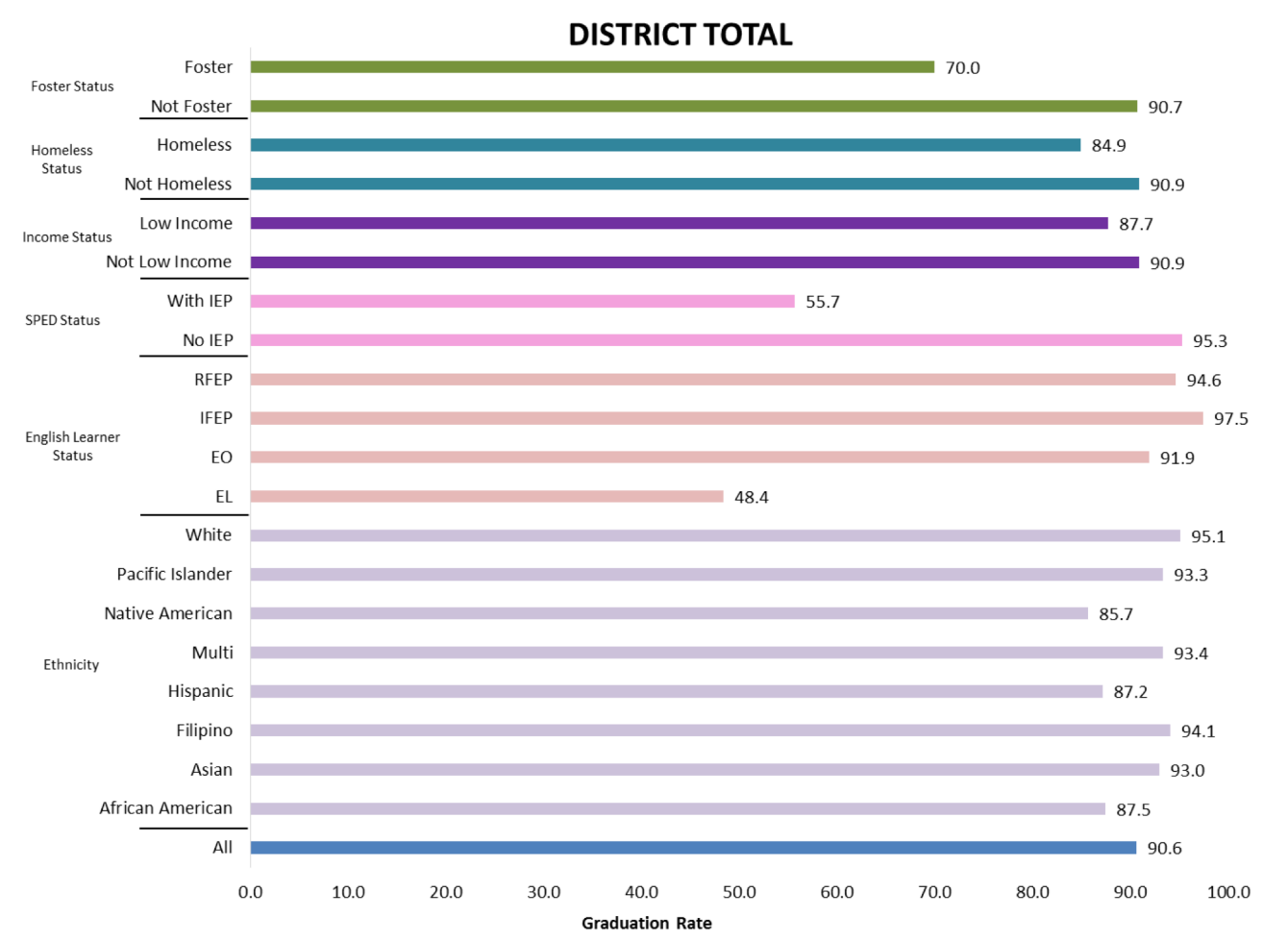


Graduation Rates, Graduation Readiness, and Advanced Studies

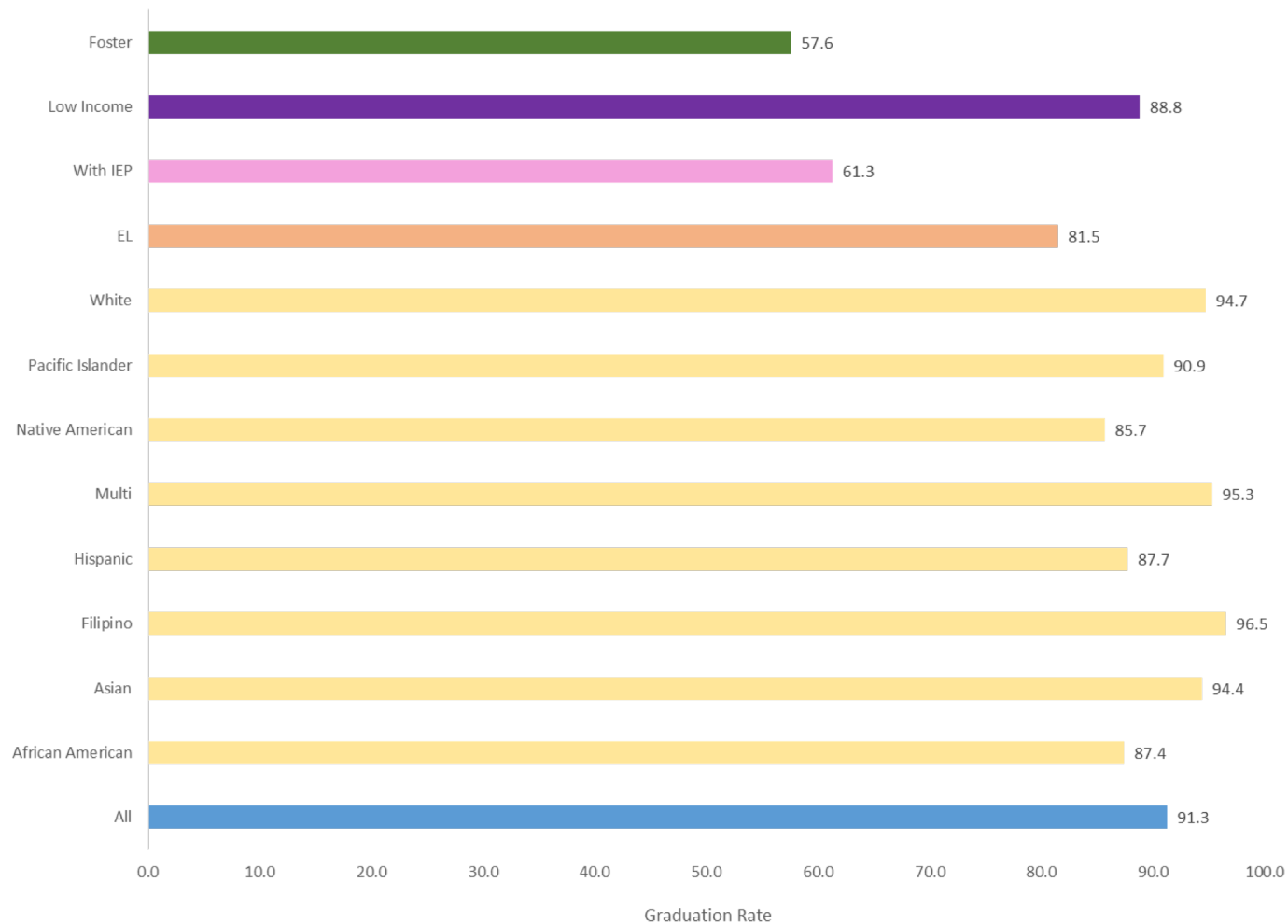
Board of Education Report

February 27, 2018

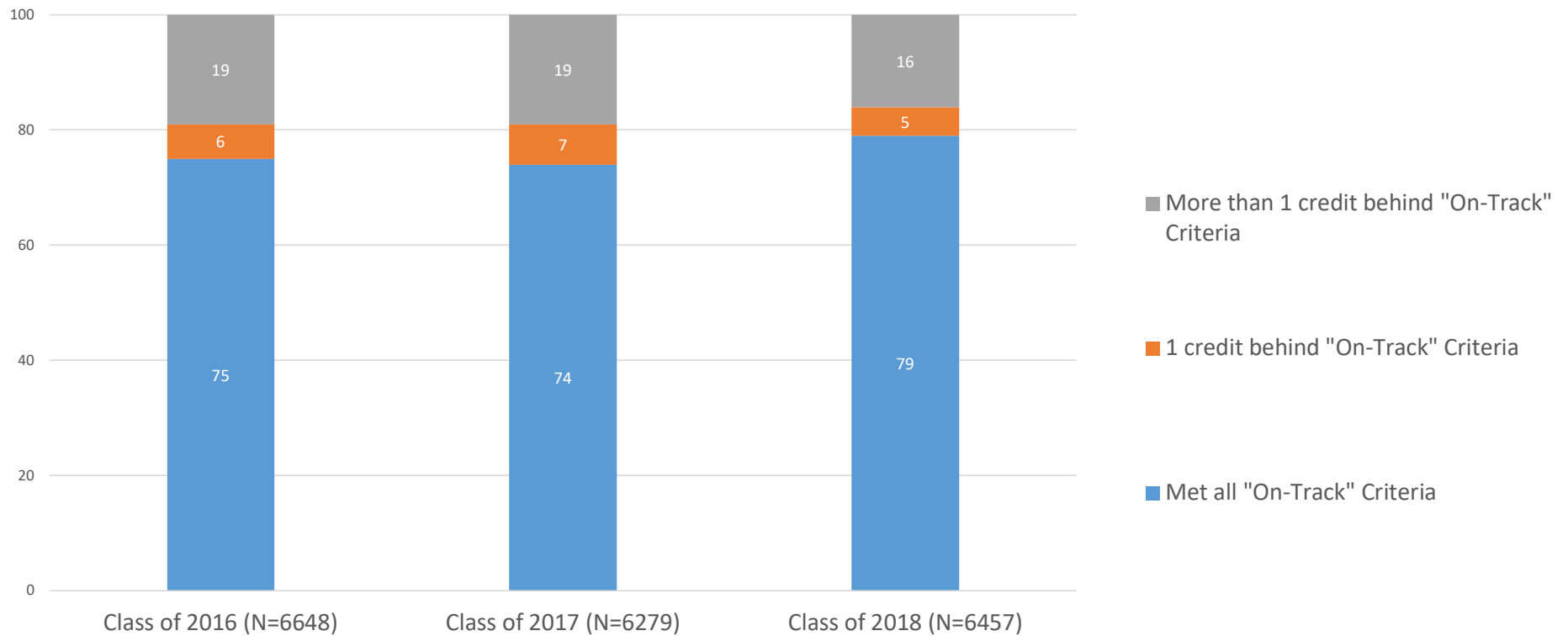
Estimated 2017 Cohort Graduation Rates



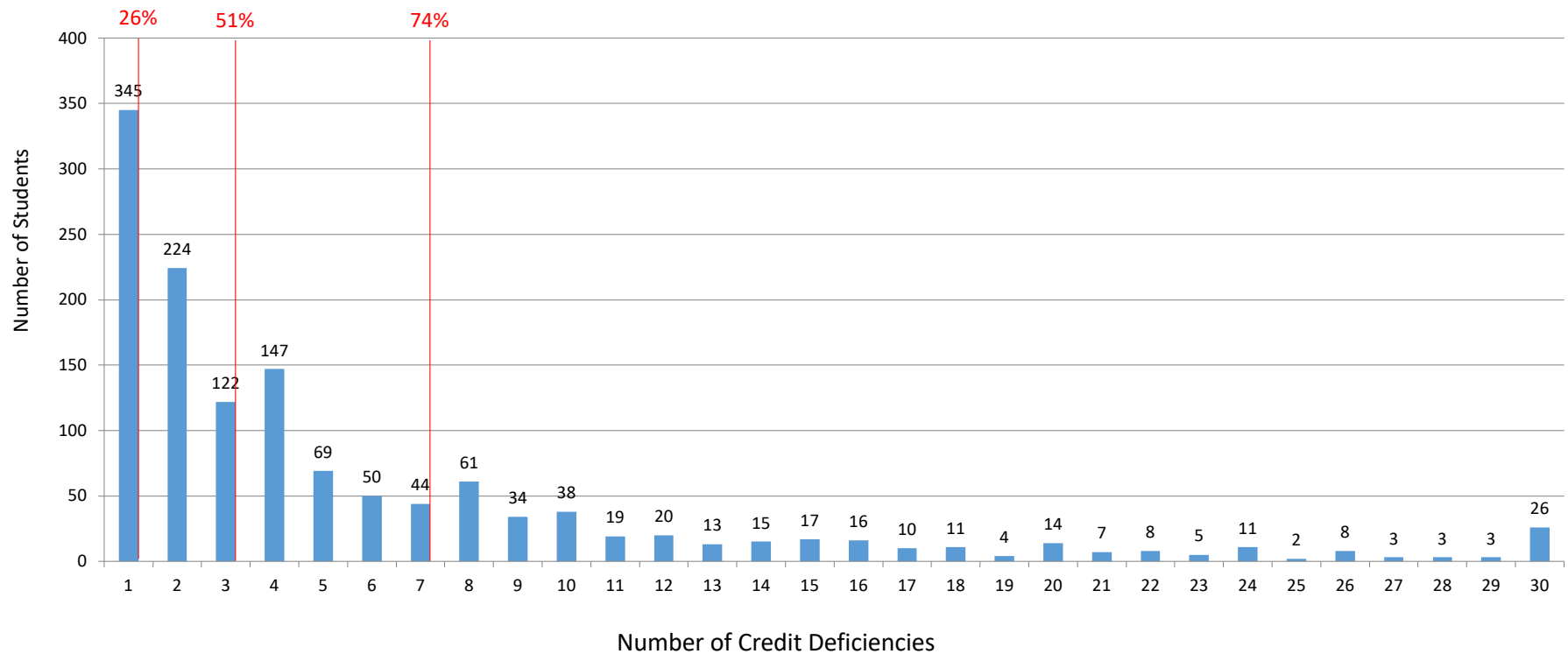
2016 State Cohort Graduation Rates



Progress toward meeting district course requirements for on-time graduation at start of Senior Year

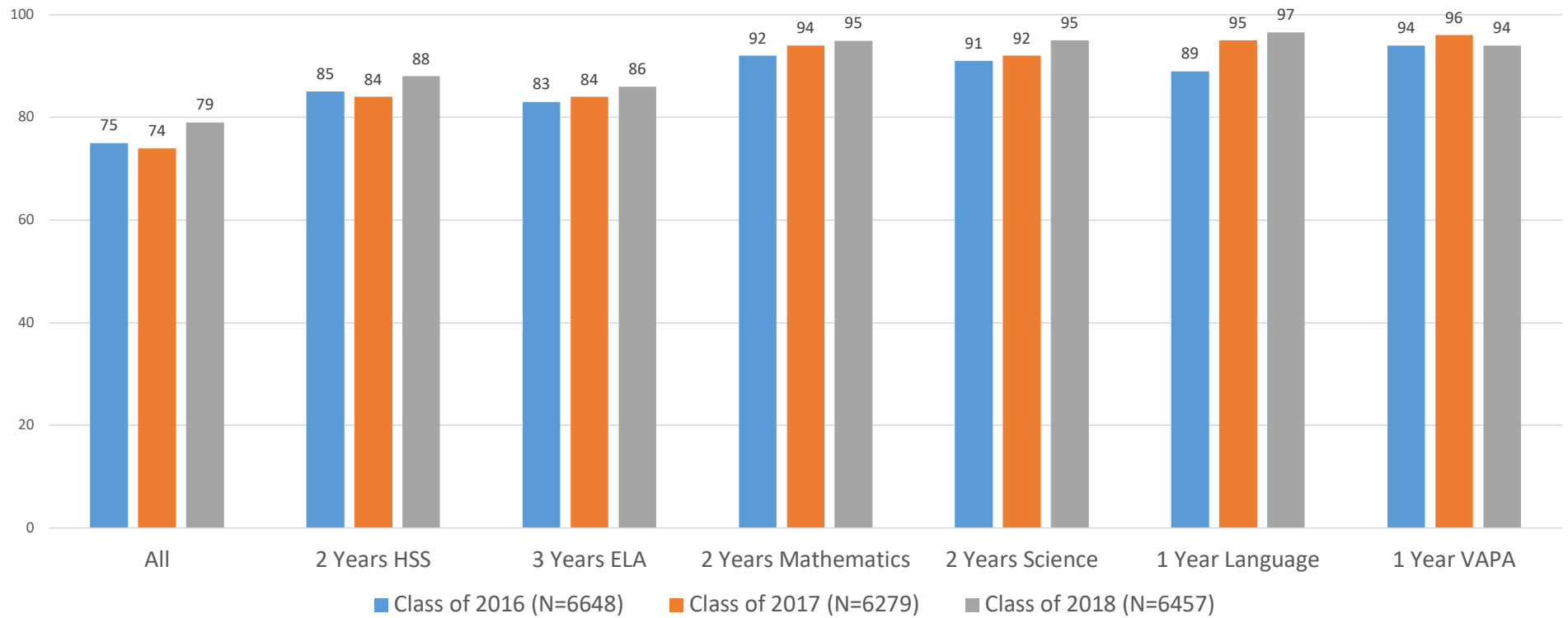


Counts of Class of 2018 Students Off-Track at the Start of Senior Year by Number of Credit Deficiencies (n=1,349)

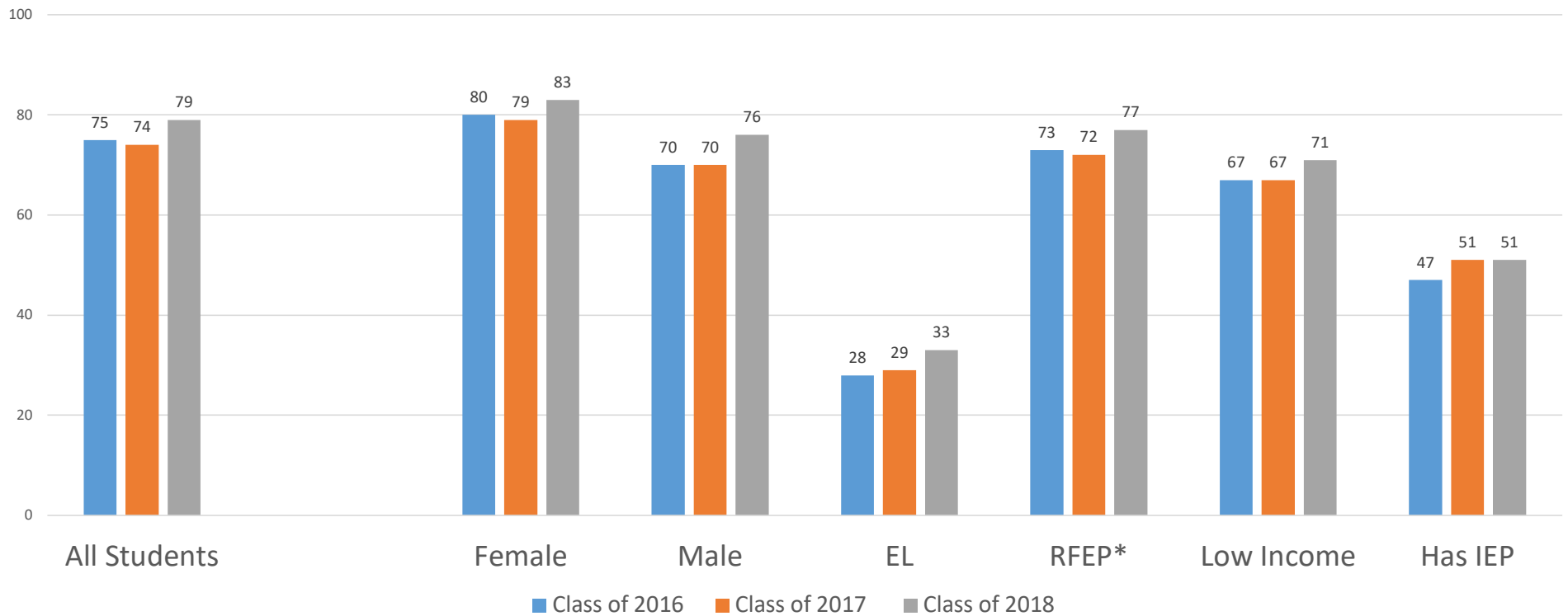


Note: Numbers in red type show the cumulative percentages of students off track relative to number of credits off track.

Students on Track to Meet District Graduation Course Requirements at Start of Senior Year

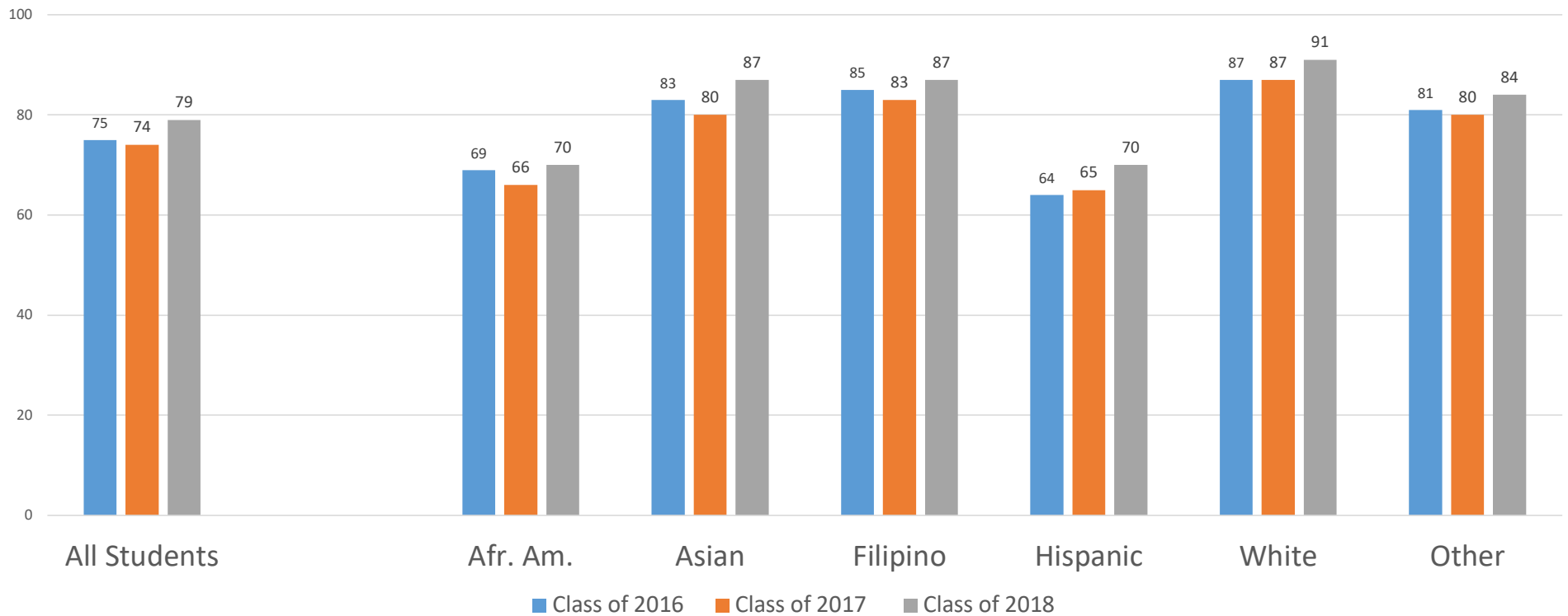


Students On Track to Meet District Graduation Course Requirements at Start of Senior Year by Student Group

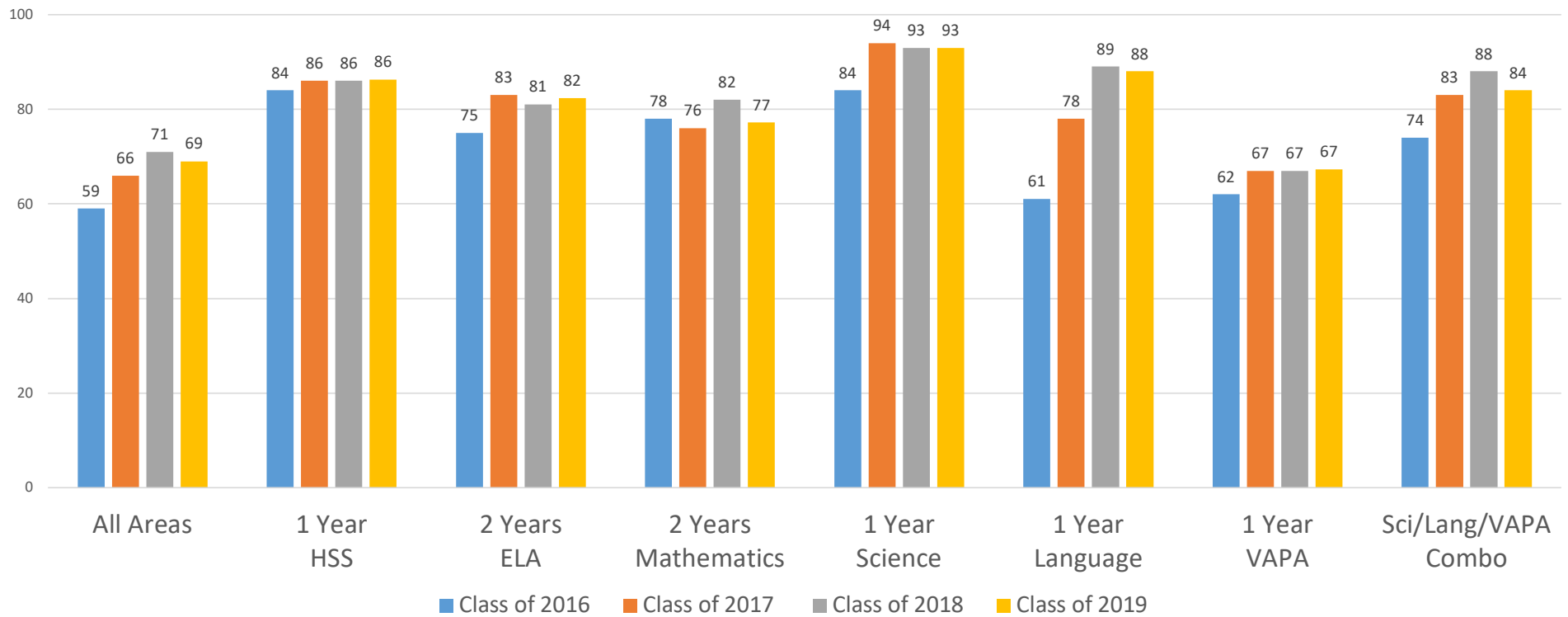


*reclassified fluent English proficient (RFEP)

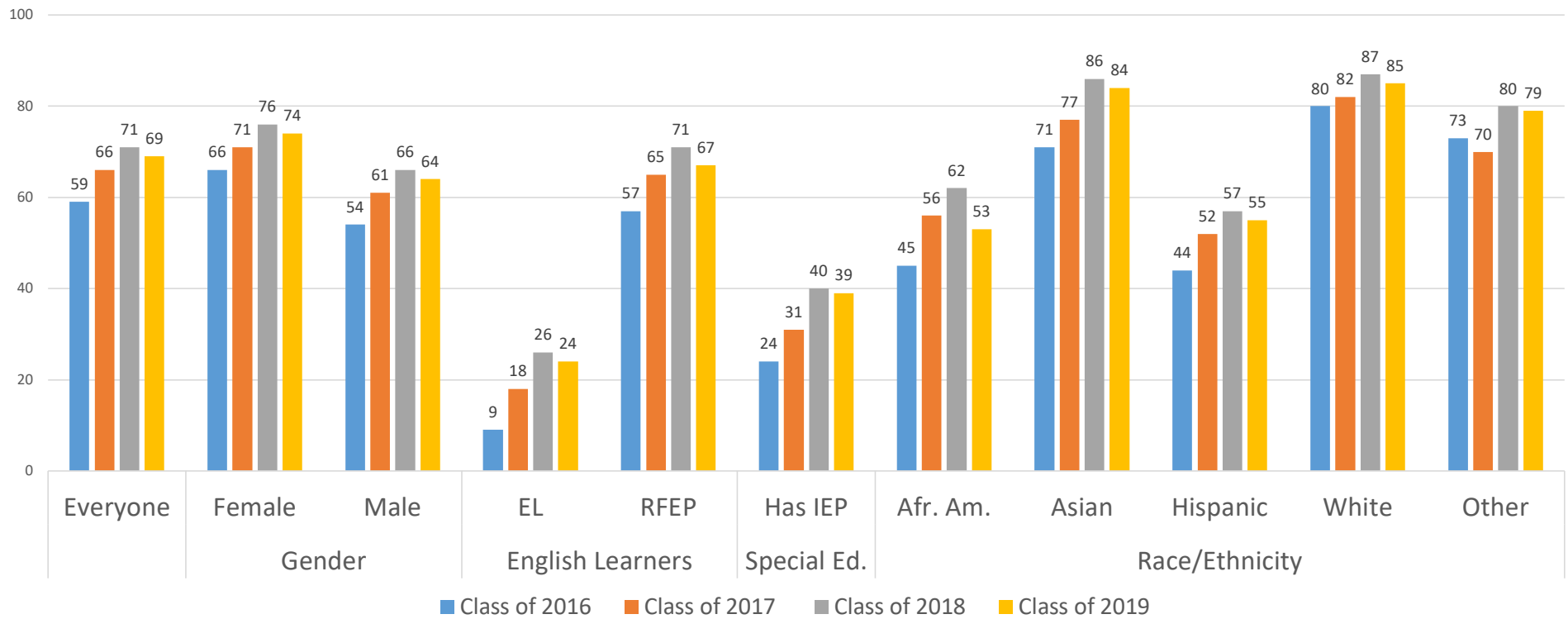
Students On Track to Meet District Graduation Course Requirements at Start of Senior Year by Racial/Ethnic Group



Students On Track to Meet District Graduation Course Requirements at Start of Junior Year



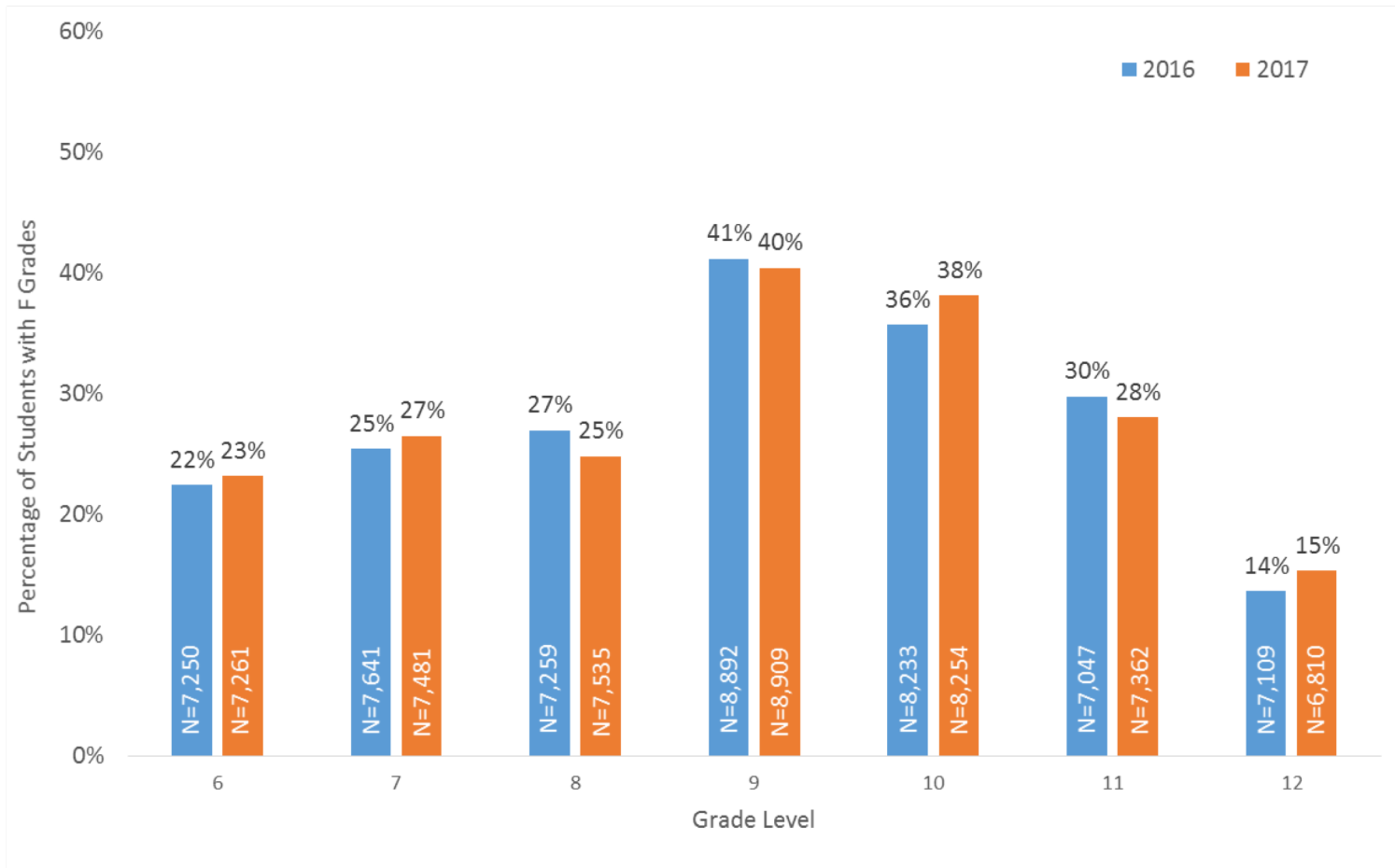
Students On Track to Meet District Graduation Course Requirements at Start of Junior Year by Student Group



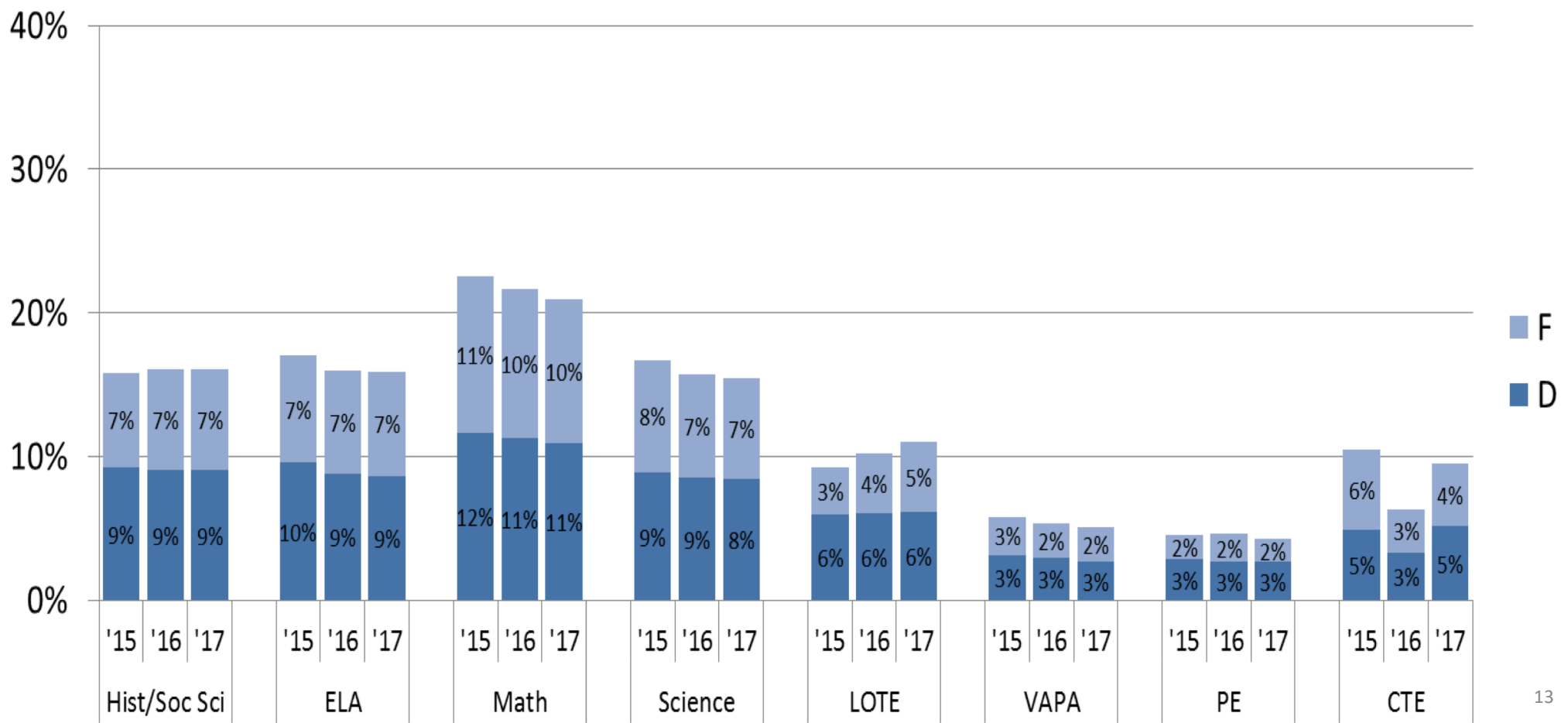
On Track Readiness and Meaningful Graduation

- Our priorities must be to focus on first time tier I mastery and competency-based grading practice
- Recommendation: Request a board presentation that highlights grades from the district and site level over multiple years to better understand and address student achievement trends

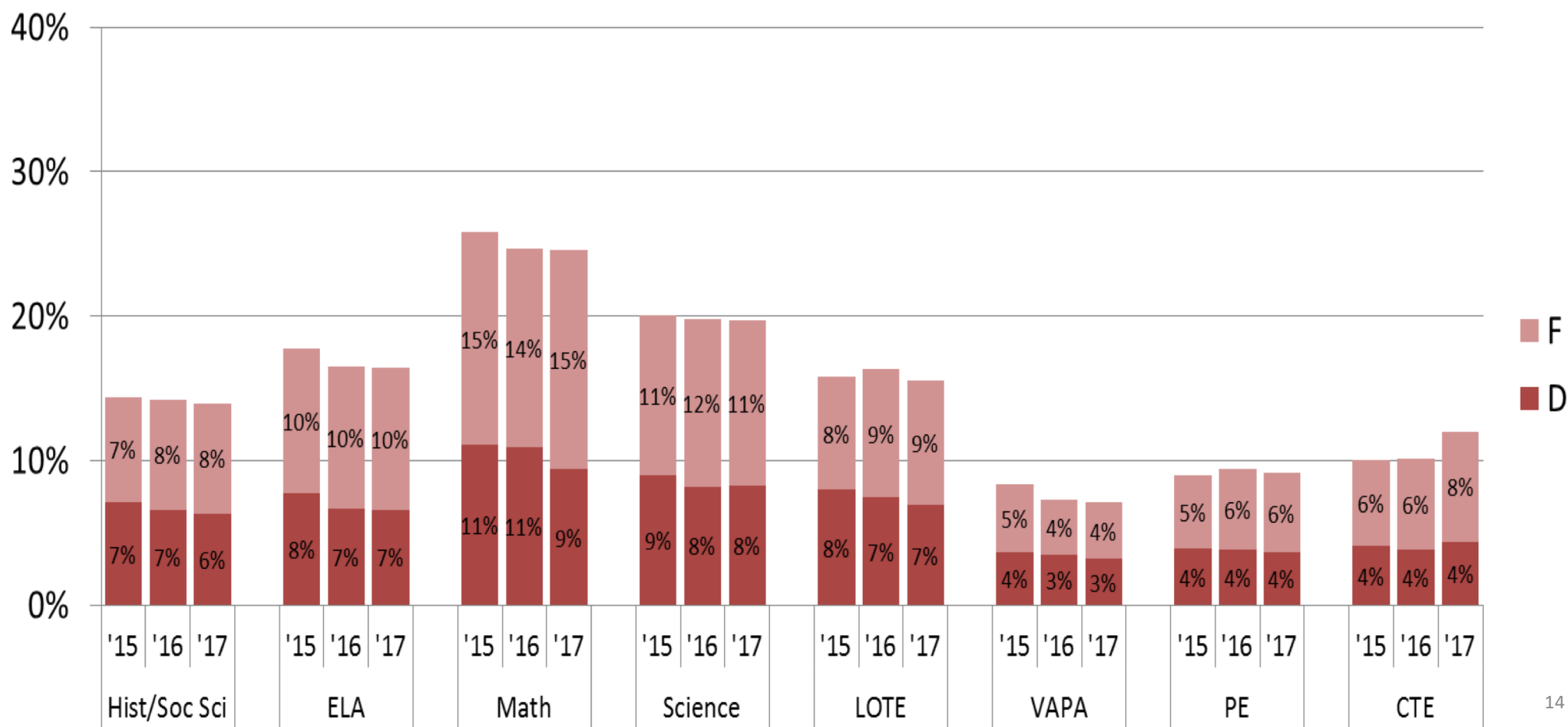
Percentage of Students with F Grades by Grade Level, 2015-16 and 2016-17



"D" and "F" Academic Marks by Subject Area Grades 6 to 8



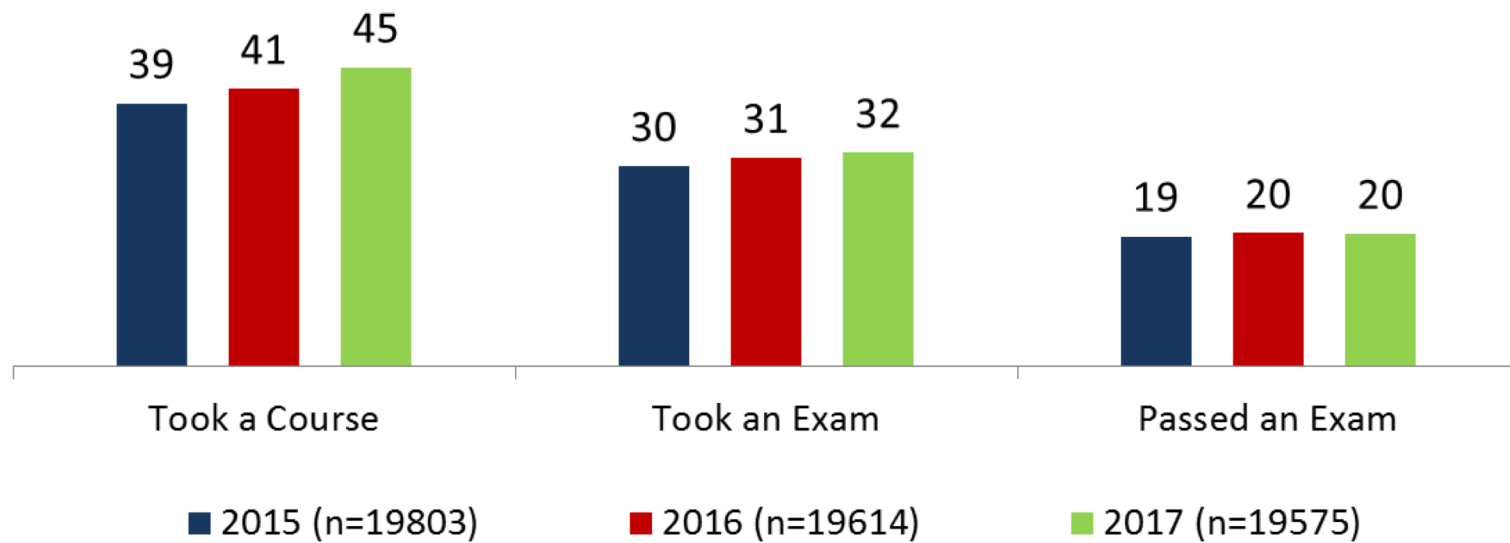
"D" and "F" Academic Marks by Subject Area Grades 9 to 12



Advanced Studies Programs

- Advanced Placement Program (AP)
 - Focus on opportunity gaps with Equal Opportunity Schools
- International Baccalaureate Program (IB)
- College Dual Enrollment Programs (UCSD, PLNU and SDCCD)
- CTE Coursework

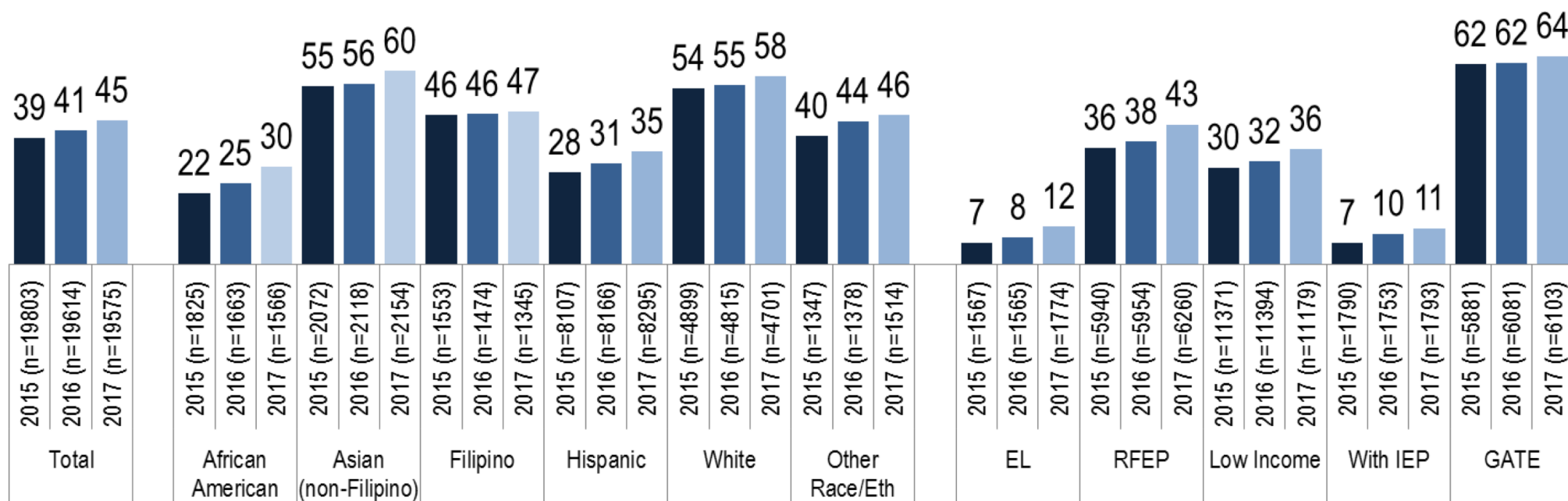
ALL SCHOOLS
AP Student Participation in Grades 10 to 12
Percent of All Students Who Took an AP Course and an AP Exam



ALL SCHOOLS

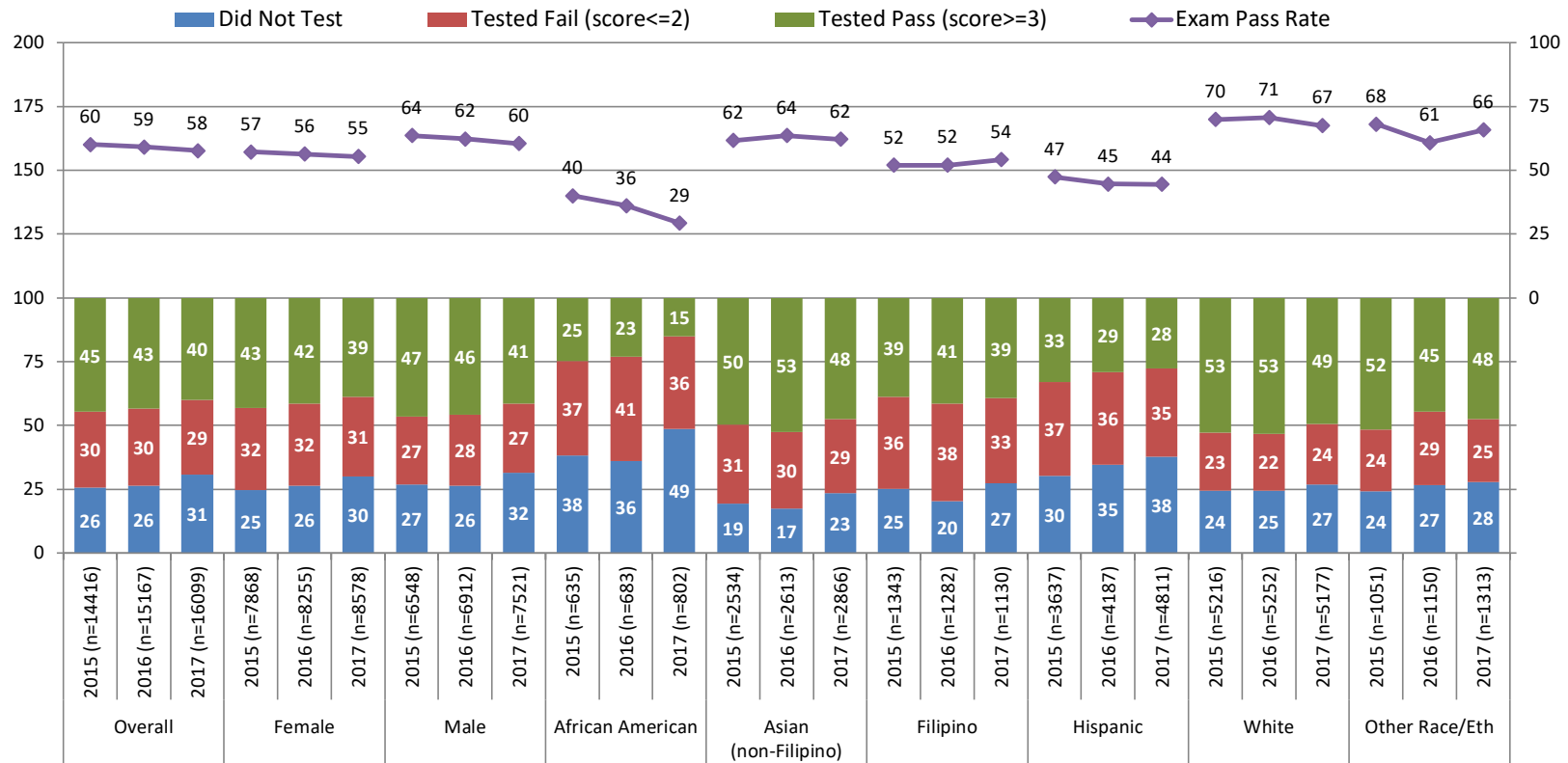
Percent of Grade 10 to 12 Students Who Took At Least One AP Course

2015 to 2017



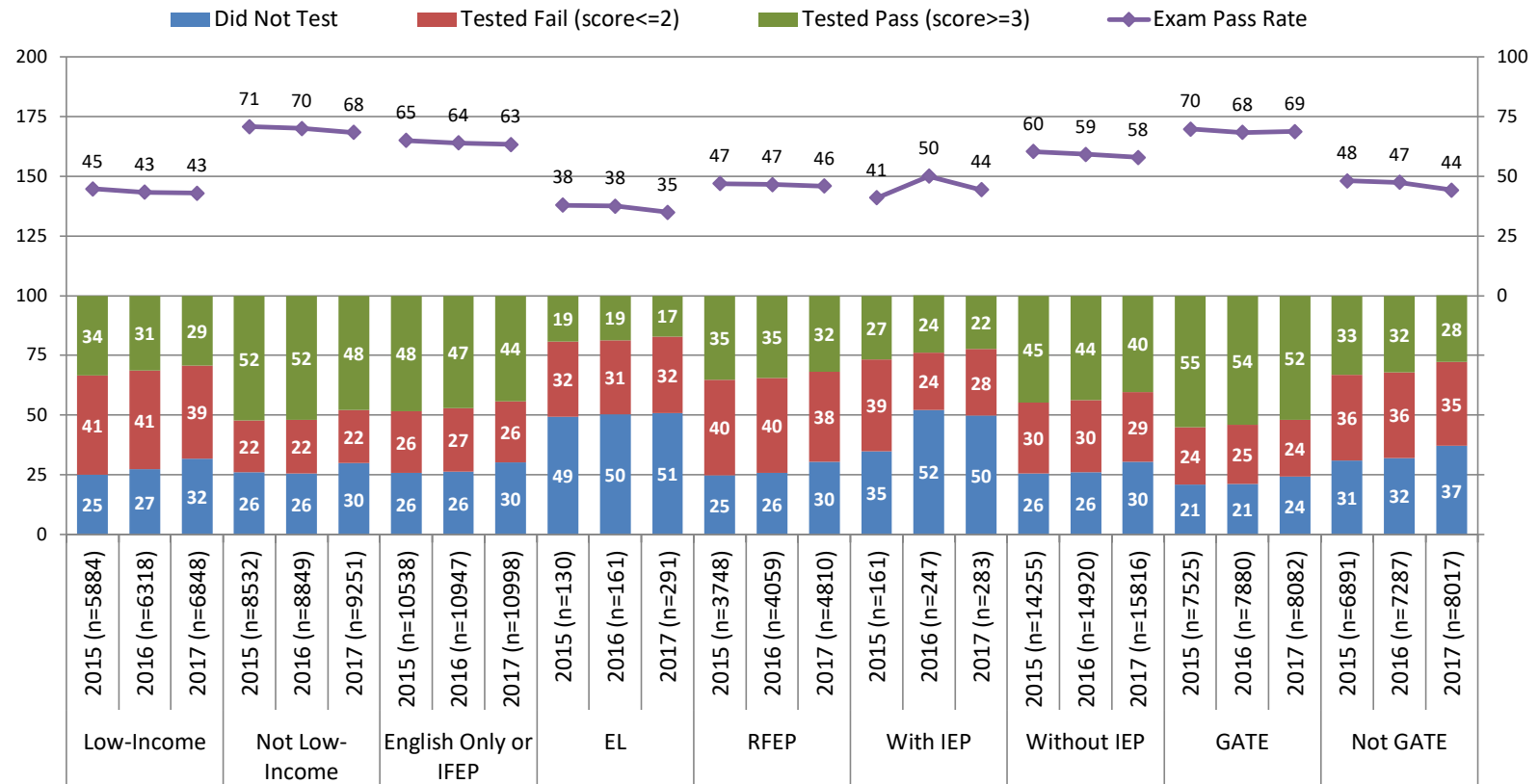
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students. 17

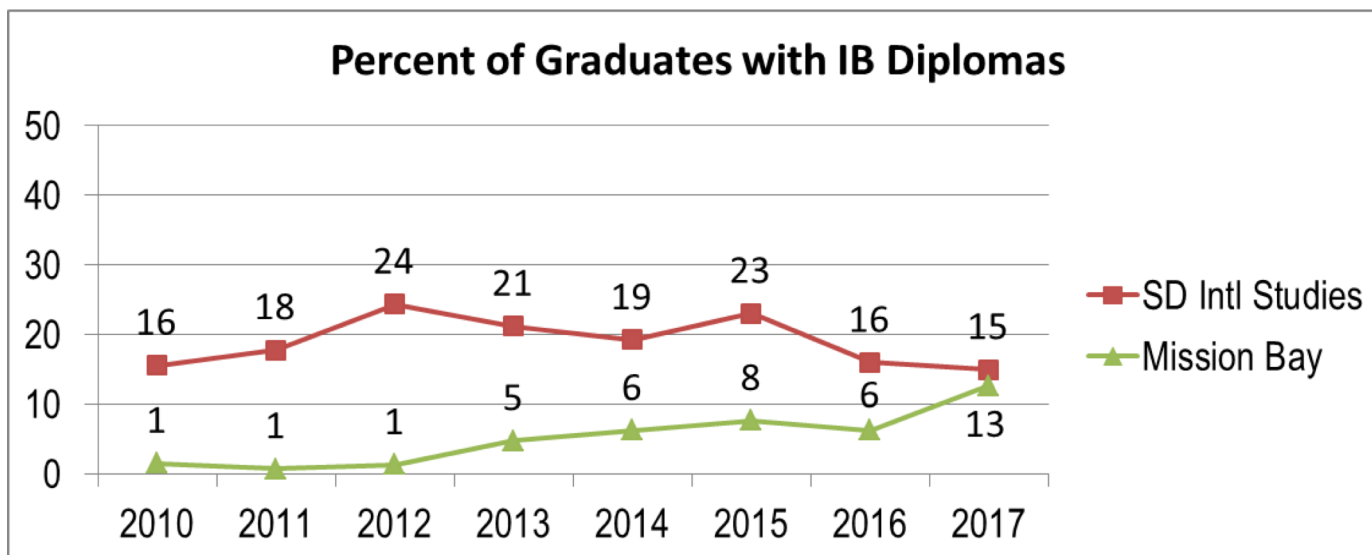
ALL SCHOOLS
OVERALL, GENDER, RACE/ETHNICITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



"Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

ALL SCHOOLS
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017





School	Group	2010	2011	2012	2013	2014	2015	2016	2017
Mission Bay	Graduates	267	277	311	273	274	236	208	213
	Diplomas	4	2	4	13	17	18	13	27
	%	1.5	0.7	1.3	4.8	6.2	7.6	6.3	12.7
San Diego Int'l Studies	Graduates	109	118	119	151	130	165	194	187
	Diplomas	17	21	29	32	25	38	31	28
	%	15.6	17.8	24.4	21.2	19.2	23.0	16.0	15.0

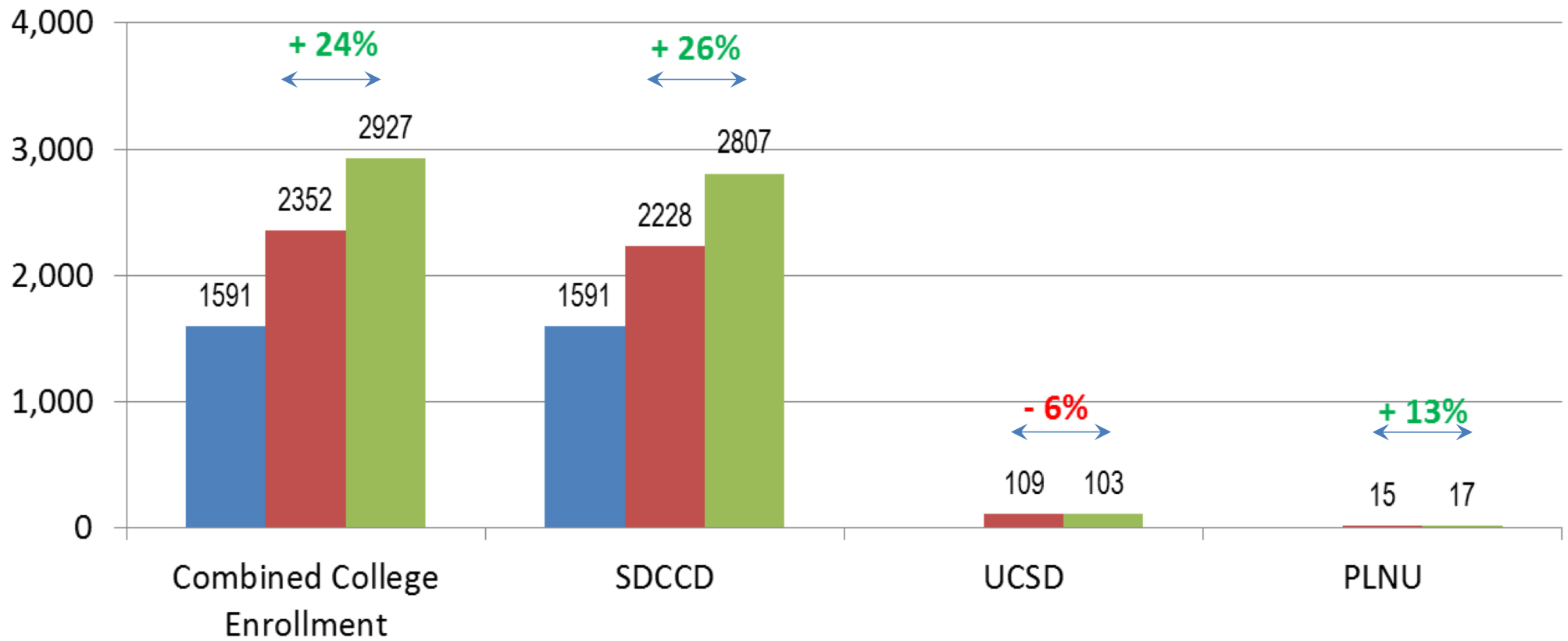
IB Pass Rates by Assessment Type, 2015 to 2017

School	Year	Exams Taken	Exams Passed	Exam Pass Rate	EE Pass Rate	TOK Pass Rate
Mission Bay	2015	329	211	64 %	90 %	100 %
	2016	345	221	64 %	100 %	83 %
	2017	465	302	65 %	89 %	100 %
San Diego International Studies	2015	584	424	73 %	100 %	100 %
	2016	682	387	57 %	98 %	100 %
	2017	629	356	57 %	92 %	100 %

EE = Extended Essay; TOK = Theory of Knowledge Oral presentations

College Course Enrollment Data

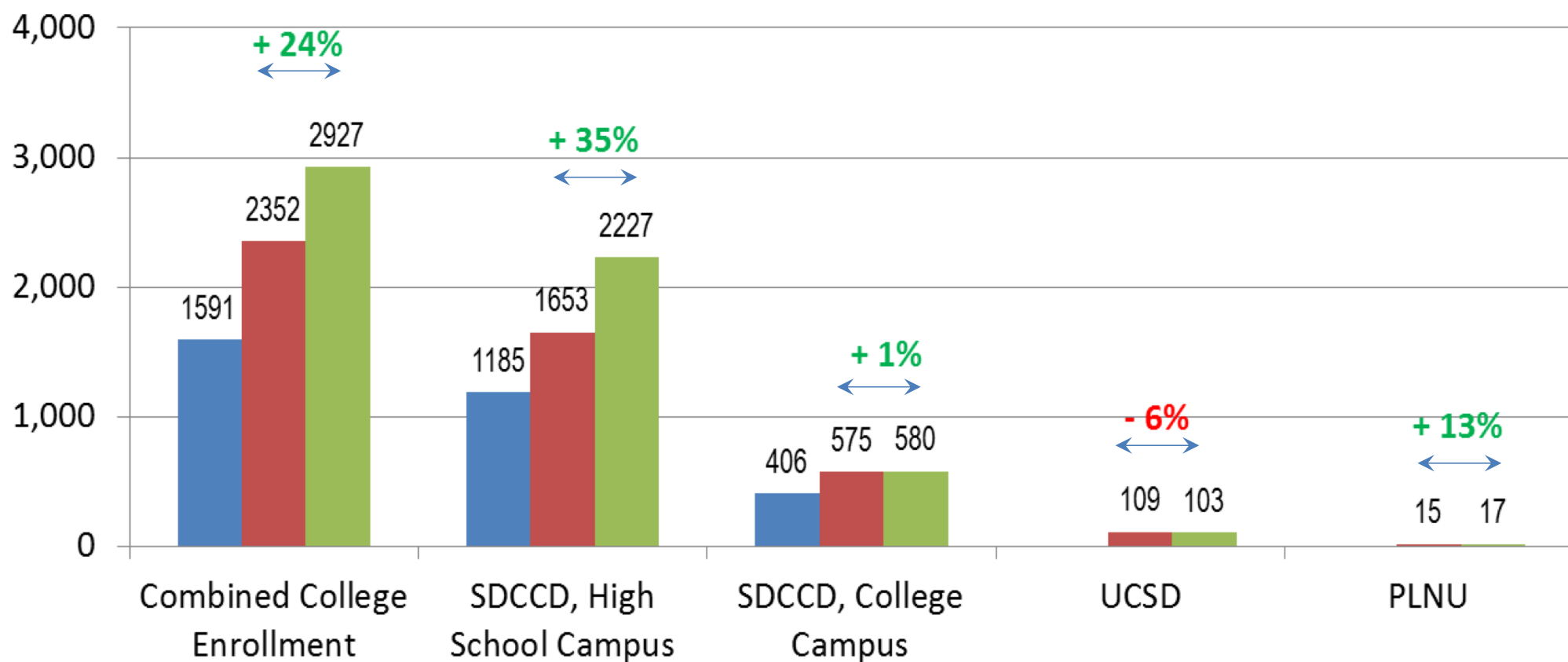
■ 2015 ■ 2016 ■ 2017



Note: Data obtained from non-district sources.

College Course Enrollment Data with SDCCD Breakdown

■ 2015 ■ 2016 ■ 2017

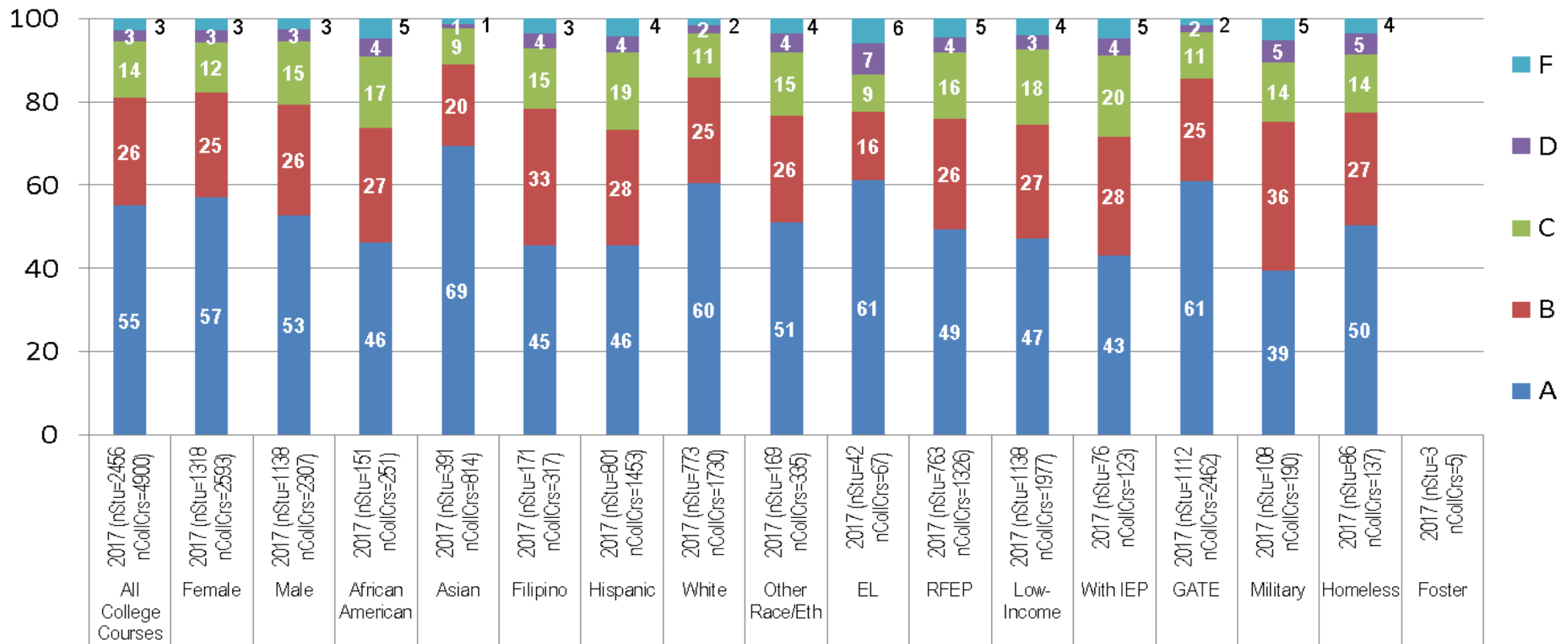


Note: Data obtained from non-district sources.

ALL SCHOOLS

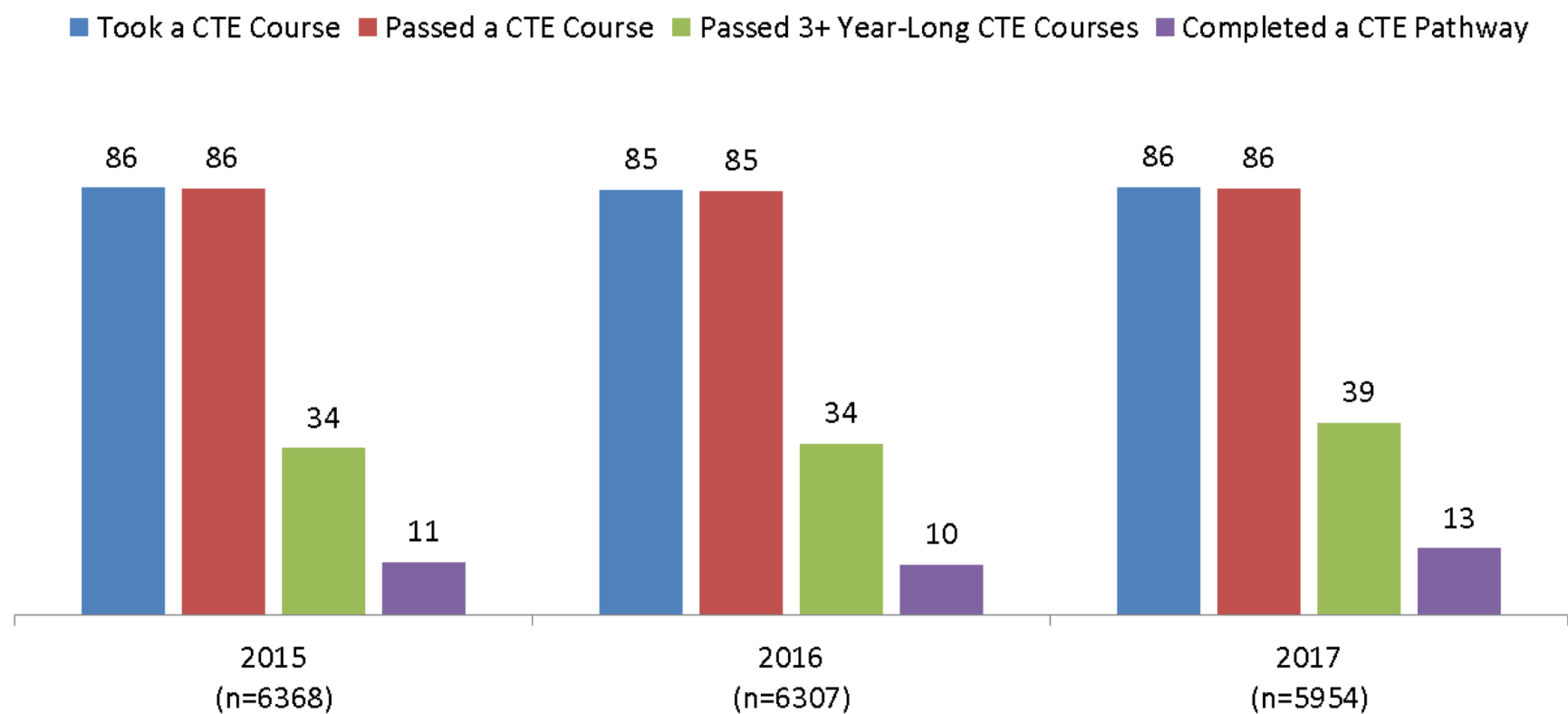
Percent Distribution of College Course Marks in 2017

By Demographic Group



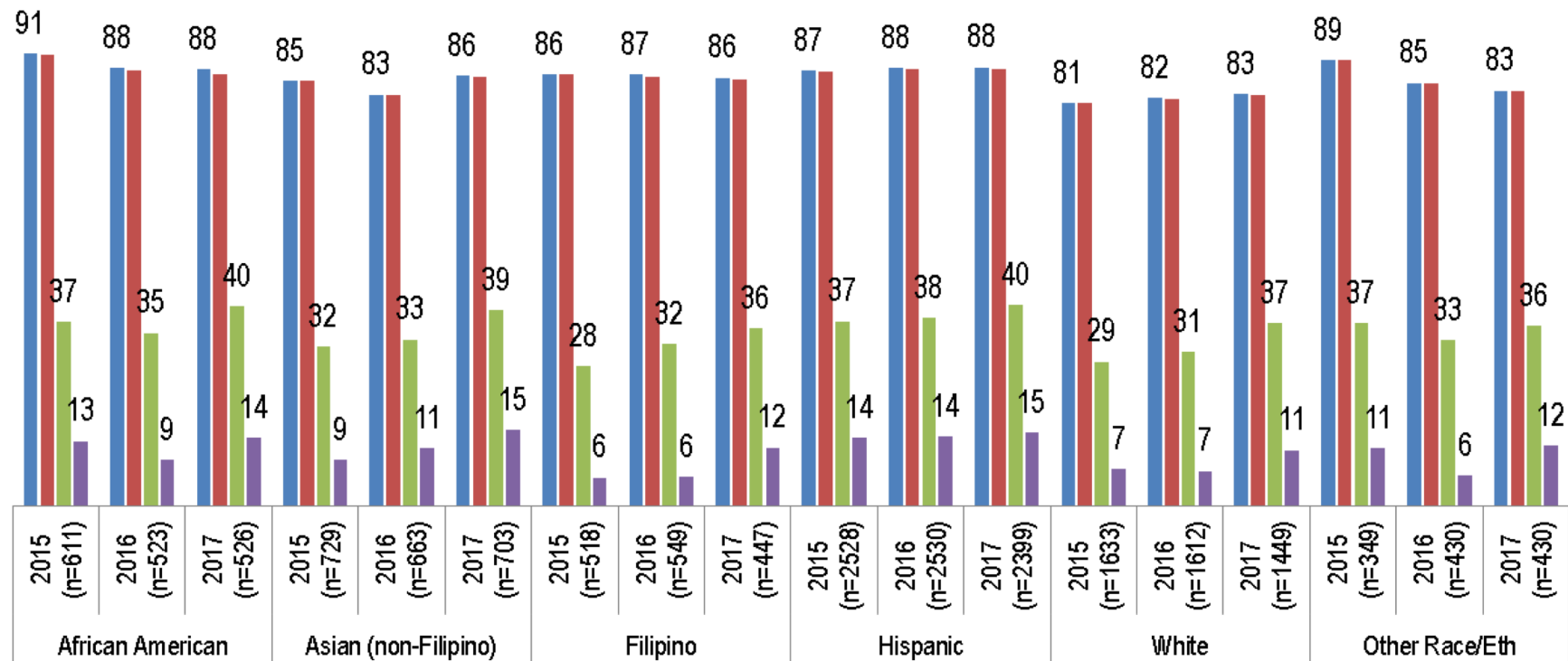
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

All Schools: OVERALL
Percent of Graduates with CTE Coursework, 2015 to 2017



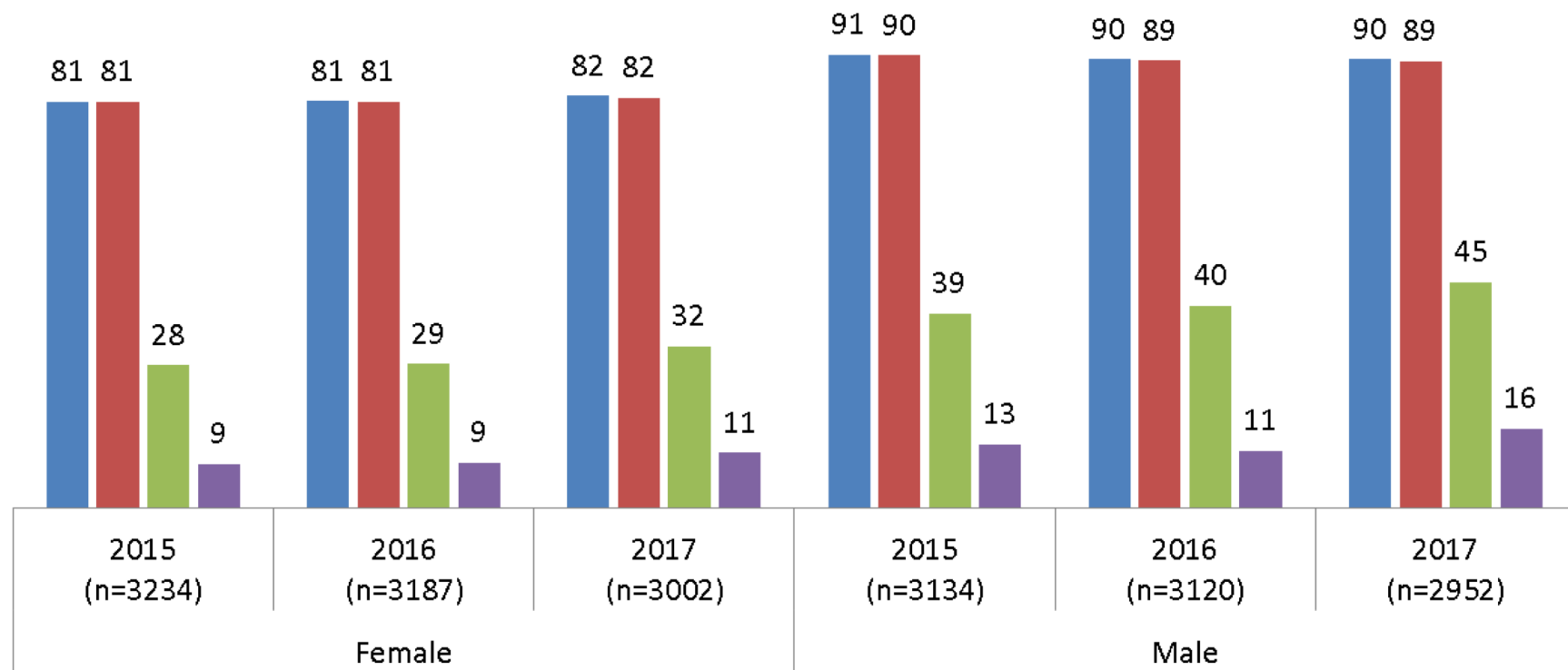
All Schools: RACE/ETHNICITY
Percent of Graduates with CTE Coursework, 2015 to 2017

■ Took a CTE Course ■ Passed a CTE Course ■ Passed 3+ Year-Long CTE Courses ■ Completed a CTE Pathway



All Schools: GENDER
Percent of Graduates with CTE Coursework, 2015 to 2017

■ Took a CTE Course ■ Passed a CTE Course ■ Passed 3+ Year-Long CTE Courses ■ Completed a CTE Pathway



All Schools: LOW-INCOME, EL, RFEP, IEP, GATE
Percent of Graduates with CTE Coursework, 2015 to 2017

■ Took a CTE Course ■ Passed a CTE Course ■ Passed 3+ Year-Long CTE Courses ■ Completed a CTE Pathway

